

Child Care Training and Resource Kit

Recognizing Child Abuse and Neglect

Lesson Plan

RECOGNIZING AND REPORTING CHILD ABUSE AND NEGLECT LESSON PLAN

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Course Length: 2 hours

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How to use the Child Care Training and Resource Kits: Each lesson contains:

- **Lesson Plan** file, with the general directions for the lesson.
- **Overhead file** with the overhead materials. Those files on the CD are in color.
- **Teacher Notes** file which outlines the points of discussion for each overhead.
- **Handouts file** includes pages related to the overhead for those learners who like to take notes as well as other materials for the learner to take with them. Occasionally, some materials you must request yourself from the vendor. Instructions on how to get these materials are included in the lesson plan file. Some materials you must download from the Internet and the web address is included in the lesson plan file.
- **Teacher Enrichment** - In some cases the lesson developer may have included materials for teacher enrichment. Where possible, those materials are included here. If permission to print could not be obtained then the citation is included below for you to obtain.

Teacher Notes: See Teacher Notes file.

Overheads: See Overhead file.

Objectives: Participant will be able to:

- Recognize and identify types of physical, sexual and emotional abuse and neglect in children.
- Recognize indicators of abuse and neglect.
- Understand the provider's role and responsibility in reporting abuse.
- Recognize and identify prevention strategies providers can employ.

Handouts:

- Preventing Child Abuse and Neglect: A Guide To Protecting Abused and Neglected Children: See Handout file.
- Protecting the Abused and Neglect Child: An Explanation of the Washington State Mandatory Reporting Law on Child Abuse: Order from DSHS 22-163 (X).

- Evaluation form: See Handout file.
- Complaint Investigation Information: See Handout file. Use if group discusses allegations against them.

Materials Needed:

- Video: Making a CPS Referral: A guide for Mandated Reporters (available from DSHS/DIS)
- Overheads and/or power point presentation
- Flip chart and markers
- Scenarios: See Handout file.

<p>Activity: Welcome and Introductions:</p>	<p>Process: Welcome and Introductions: Have participants introduce themselves to a neighbor. Have them question how they were disciplined as a child or in their community and how that has changed today. Or, after brief introductions, have participants brainstorm a list with you on what they know about abuse.</p>	<p>Time: 15 minutes.</p>	<p>Materials: Welcome and Introductions: Flip chart paper and markers if doing brainstorm option.</p>
<p>Interactive Lecture:</p>	<p>Interactive Lecture: Signs of abuse and neglect: How do I know if it is really abuse? Using the overheads and teacher notes, discuss what abuse looks like, both physically and behaviorally. Be sure to include subtle signs.</p>	<p>30 minutes</p>	<p>Interactive Lecture: Overheads or power point presentation.</p>
<p>Video:</p>	<p>Video: Reporting and the Law: Do I have to report? What happens if I do make a report? Show Video: <u>Making a CPS Referral: A Guide for Mandated Reporters</u>. Have questions and answers about reporting after the video.</p>	<p>25 minutes</p>	<p>Video: TV/VCR</p>
<p>Small Group Discussion:</p>	<p>Small Group Discussion: Divide participants into groups. Distribute scenarios and questions. Have each group work on a scenario, and then report back.</p>	<p>30 minutes</p>	<p>Small Group Discussion: Scenarios written on 3x5 cards.</p>
<p>Discussion:</p>	<p>Discussion: When small groups have completed reporting back, lead discussion to “What if you are reported?” or “How to help families recognize stress and/or parenting factors in their own lives?”</p>	<p>15 minutes</p>	<p>Discussion: Flip chart and markers to write responses.</p>
<p>Evaluation:</p>		<p>5 minutes</p>	<p>Evaluation: Have them complete form.</p>