

Child Care Training and  
Resource Kit  
Behavior Management 1  
Building a Relationship  
Overheads

# **Prevention = Intervention**

- **Provide high-quality program**
- **Meet emotional and social needs**
- **Satisfy their intellectual drive.**

# Disruptive Behavior

- **Outcome of child's immature actions.**
- **Not their purpose to inflict harm.**
- **Interrupts the group.**
- **Prevents group members from functioning.**

# Types of Difficult Behavior

- **A normal behavior which occurs excessively.**
- **A constellation of normal behaviors.**
- **An appropriate behavior that is mistimed.**

# Child-friendly Environment

- **I ntervention: private areas for solitude.**



# Adult Responses to Children's Behaviors

- Considerate
- Irritating
- Skill deficit
- Disorganized or overwhelmed
- Secondary
- Acknowledge
- Understand
- Teach & explain
- Calm or change request
- Prevention
- Reflective listening

# Guidance Styles

- **Authoritarian**
- **Permissive**
- **Respectful/Authoritative**

# Authoritarian

- **Must do what asked.**
- **Cannot state how they feel.**
- **Rigid rule enforcement and rituals.**
- **Learn love is conditional**
- **Punishment by adults.**
- **Use of sarcasm, ridicule and embarrassment.**
- **Threats and bribes.**
- **Atmosphere of fear.**

# Permissive

- **Child does whatever they want.**
- **No recognizable structure.**
- **Punishment inconsistent.**
- **Mini-lectures and put downs are typical**
- **Second chances**
- **Environment of chaos.**
- **Threats and bribes common.**
- **Learn love is conditional**

# Respectful

- Child conforms to rules, but makes choices.
- Opinions are respected.
- Understanding of age-appropriate expectations.
- Rules are simple and clearly stated.
- Consequences are logical and realistic.
- Lots of smiles, hugs and humor

# **Low self-esteem development**

- **I mitation**
- **Negative labels**
- **Comparison and competition**

# Signs of low self-esteem

- Lack of an independent self-evaluation.
- Social difficulties.
- Approach to learning.

# Healthy self-esteem

- Lead spontaneously
- Transition easily
- Confidence
- Independent goal setting
- Strong internal focus of control
- Trust their own opinion
- Initiate activities confidently



# Healthy self-esteem

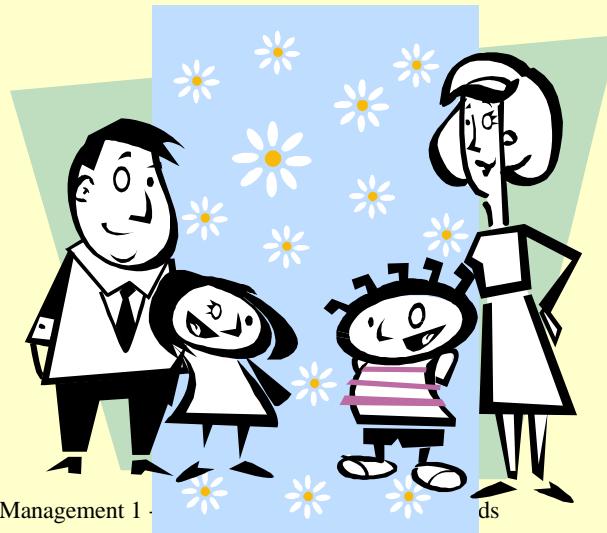
- **Cope with criticism and teasing.**
- **Tolerate frustration.**
- **Describe self positively.**
- **Make friends easily.**
- **Accept opinions.**
- **Cooperate and follow rules.**
- **Pride**

# **Social Skill and Social Competence**

- **Communicate feelings**
- **Give information**
- **Ask for help**
- **Manage own feelings**
- **Negotiate differences in opinion**
- **Deal constructively with conflict**
- **Achieve without causing pain**

# Social Skill and Social Competence

- Respond to provocation.
- Evoke favorable responses.
- Deal with people in authority.



# Bottom Line:

- It's the relationship

