

Child Care Training and Resource Kit  
**Behavior Management Class 4**  
**Hinderance to Relationship and**  
**Skills Building**  
**Overheads**

Child Care Training and Resource Kit - Behavior Management 4 - Hinderances to Relationship and Skill Building Overheads

1

## Caregivers and their relationship to the child



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2

We need to talk now about communicating with children in a child-centered way and the importance of the caregivers relationship with a child.

You know that your interactions need to nurture each child's self-esteem, optimize their learning, support their holistic development, guide them towards independence, self-control and social interactions, and promote respect for individual and cultural differences. But how do you do that?

These key activities of your job are all written here in this booklet of the work that infant and toddler specialists must do. (briefly review)

## What Children Need

- Encouragement of exploration
- Mentoring
- Developmental advance celebration
- Guided rehearsal and new skill extension
- Protection from inappropriate disapproval, teasing or punishment
- A rich and responsive language environment

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3

There are six things that every child needs in their everyday life to promote positive cognitive development and a good attitude toward learning.

1. They need encouragement of exploration. They need to be encouraged by adults to explore and to gather information about their environments.
2. They need mentoring in basic skills. Those basic skills are labeling, sorting, sequencing, comparing and looking at the means to an end relationships. When this can happen with a trusted adult, the effect is more noted.
3. They need celebration of their developmental advances. They need to have their developmental accomplishments celebrated and reinforced by others, especially those with whom they spend a lot of time.
4. They need to have responsible and trusted adults to help them in rehearsing and then elaborating upon their new skills.
5. They need protection from inappropriate disapproval, teasing, or punishment for those behaviors that are normative and necessary in their trial and error learning about their environments. An example would be in trying out a new skill, unintended consequences of curious exploration or information seeking.
6. They need a rich and responsive language environment. The adults in their lives need to provide a predictable and comprehensible communication environment, in which language is used to convey information, provide social rewards, and encourage learning of new materials and skills.

But what do they need for positive mental health?

Have them break into groups to work on positive communication and how to use it and how it ties into the key activities.