

Child Care Training and Resource Kit

Behavior Management 4 –

HINDERANCES TO RELATIONSHIPS AND RELATIONSHIP SKILLS

Handouts

- 1 Child Care Training and Resource Kit
Behavior Management Class 4
Hinderance to Relationship and Skills Building
Overheads
- 2 Caregivers and their relationship to the child
- 3 What Children Need
 - Encouragement of exploration
 - Mentoring
 - Developmental advance celebration
 - Guided rehearsal and new skill extension
 - Protection from inappropriate disapproval, teasing or punishment
 - A rich and responsive language environment

TO ATTEND TO THE EMOTIONAL WELL-BEING OF CHILDREN

1. Children need help with **1** **2** **3**

1

The Triggering Event

Something happened that evokes feeling.

2

An affective response (Sad, Mad, Frustrated, Hurt or Scared) results from the event and is, in turn, acted upon.

3

Behavior response (Runs, Screams, Hits or Bites.)

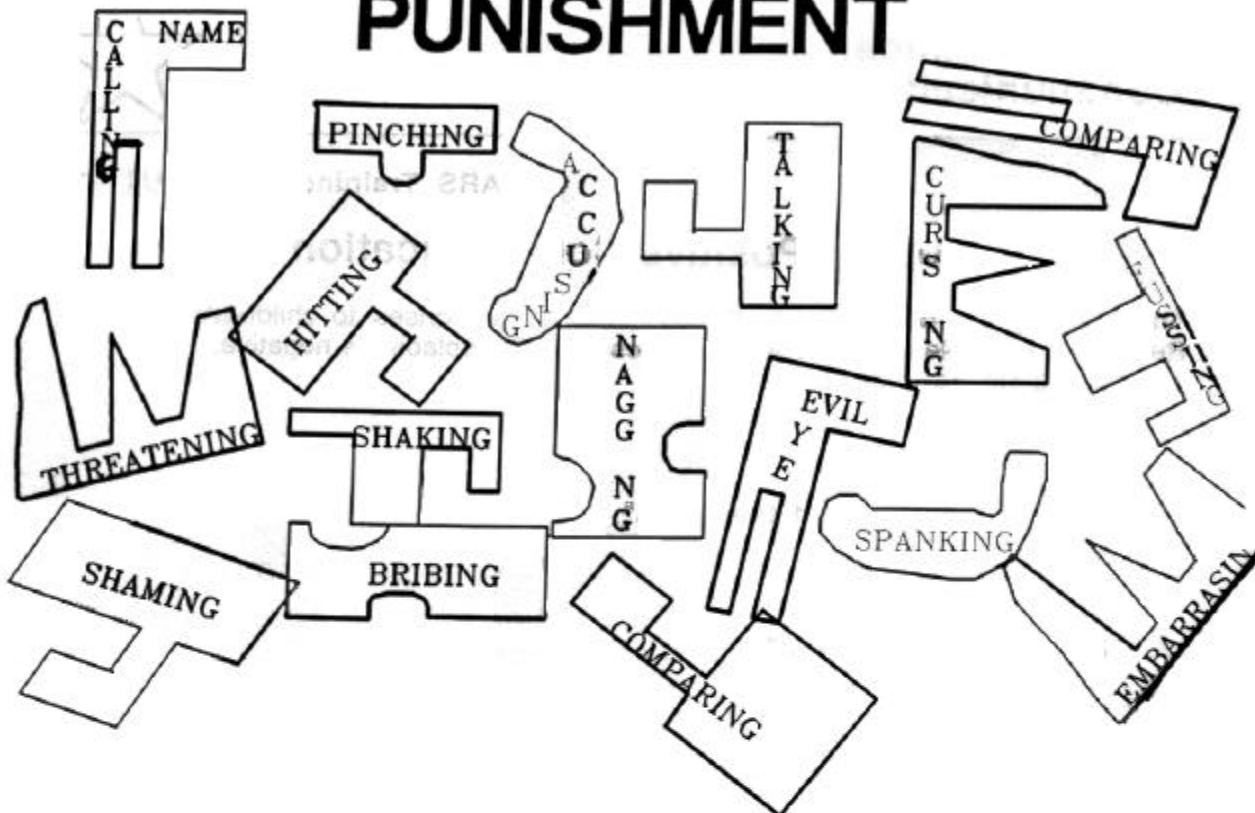
2. The adult responds to both affect and behavior.

"I wonder if you got scared when John came over to you. I wonder if you thought he was going to take your truck."

"But, you can't hit. I want to help you when you get scared. You can call me for help when you get scared, or you can say no, that's my truck.

What the child is learning is what to do with feelings!!!

PUNISHMENT



GUIDANCE

