

Child Care Training and Resource Kit

Behavior Management 5

Behavior Assessment, Observation, and Documentation

Lesson Plan

BEHAVIOR ASSESSMENT, OBSERVATION AND DOCUMENTATION LESSON PLAN

Course Length: 2 hours

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Objectives: Participants will:

- A. Identify at least five strategies for dealing with difficult behaviors with a child.
- B. Identify common causes for a child's inappropriate behaviors.
- C. Demonstrate how to develop a relationship with the caregiver-child dyad and the parent-provider-child triad that meets the needs of all three.

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How to use the Child Care Training and Resource Kits: Each lesson contains:

- **Lesson Plan** file, with the general directions for the lesson.
- **Overhead file** with the overhead materials. Those files on the CD are in color.
- **Teacher Notes** file which outlines the points of discussion for each overhead.
- **Handouts file** includes pages related to the overhead for those learners who like to take notes as well as other materials for the learner to take with them. Occasionally, some materials you must request yourself from the vendor. Instructions on how to get these materials are included in the lesson plan file. Some materials you must download from the Internet and the web address is included in the lesson plan file.
- **Teacher Enrichment** - In some cases the lesson developer may have included materials for teacher enrichment. Where possible, those materials are included here. If permission to print could not be obtained then the citation is included below for you to obtain.

Behavior Management Class 5

Overheads: This lesson does not use overheads.

Teacher Notes: This lesson does not have Teacher notes.

Handouts:

- Guidance Styles See Handout file.
- Active Listening from Guiding Young Children Guiding Young Children: A Problem-Solving Approach. 3rd Edition, 2001. Mayfield Publishing Company, Mountain View, California. <http://www.mhhe.com/catalogs/hss/mayfield.mhtml>
- Activities for infants & children, from the ASQ User's Guide, 2nd Edition : Paul H. Brooks Publishing Co., <http://www.brookespublishing.com> (Please note that purchasing ASQ materials allows photocopy by the agency for clients.)
- Health History and Behavior Profile, Appendix 1 and 2, "Child Care Behavior Handbook," See Handout file.
- Problem Solving Guide, Spokane Health Department, See Handout File.
- Problem Solving Guide and forms Program for Infants and Toddlers, Kadija Johnston and Lenore Thompson http://pitc.edgateway.net/cs/pitcr/view/pitc_res/321
- Constructive Toys for Kids of All Ages <http://www.dallaspeacecenter.org/suggestions.htm>
- Hand-in-Hand Series, Play Skills for Children Who are Rejected <http://www.edpro.com/core/who/text.html>
- Hand-in-Hand Series, Steps in Problem Solving <http://www.edpro.com/core/who/text.html>
- Day Care Rules-Discipline Policy Child Care Behavior Handbook, Public Health-Seattle King County (See Handout File)
- Plan for Child of Concern Curriculum Set Up Child Care Behavior Handbook, Public Health-Seattle King County (See Handout File)
- Plan for child of Concern Child Care Behavior Handbook, Public-Health Seattle King County (See Handout File)
- Behavior Tracking Form Child Care Behavior Handbook, Public-Health Seattle King County (See Handout File)
- Communicating with Parents When you have a Concern About Their Child, Child Care Behavior Handbook, Public-Health Seattle King County (See Handout File)
- Child Conference Summary, Child Care Behavior Handbook, Public Health-Seattle King County (See Handout File)
- Barriers See Handout file.
- Young Children's Behavior, by Louise Porter (1999) Baltimore, MD: Brookes Publishing Co. <http://www.pbrookes.com/>

Materials Needed:

- Video: Ages and Stages Questionnaire (ASQ) and how to administer Baltimore, MD: Paul H. Brooks Publishing Co., <http://www.brookespublishing.com>
- ASQ (Ages and Stages Questionnaire), Baltimore, MD: Paul H. Brooks Publishing Co. <http://www.brookespublishing.com>

<p>Activity: Welcome and Homework discussion.</p>	<p>Process: Welcome and homework discussion: Discuss their observations of their own communication with their observational child. Discuss active listening and review guidance styles.</p>	<p>Time: 15 minutes</p>	<p>Materials: Welcome and homework discussion: Possibly a flip chart and markers to write down their thoughts/frustrations.</p>
<p>Discussion</p>	<p>Discussion: Talk about the importance of history taking and the forms that they use for the children in their care. Have them talk about what they use. Show example from hand out packet.</p>	<p>15 minutes</p>	<p>Discussion: Homework packets</p>
<p>Video</p>	<p>Video: View <u>Ages and Stages Questionnaire (ASQ) and How to Administer It</u>. This is a simple growth and development screening tool.</p>	<p>30 minutes</p>	<p>Video: ASQ Video</p>
<p>Break</p>		<p>5 minutes</p>	
<p>Discussion</p>	<p>Discussion: Discuss problem solving techniques to use with children, using the <u>Problem Solving Guide</u> handout and forms in their handout packet as your guide.</p>	<p>10 minutes</p>	<p>Discussion: Handout packet</p>
<p>Activity</p>	<p>Activity: Divide the class into groups and assign each group to one of the problem solving guides and the discipline sample policies. Each group should choose one of their observational children, use their assigned tool and prepare a presentation to the class on how that tool works for problem solving the behavior of that child.</p>	<p>35 minutes</p>	<p>Activity: Extra tools for groups to write on.</p>
<p>Homework and Evaluation</p>	<p>Homework and Evaluation:</p> <ul style="list-style-type: none"> • Use one of the provided problem solving guides for their observational child. • Assess their observational child using the ASQ. • Read <u>Boundaries</u> handout and <u>Young Children’s Behavior</u> handout. 	<p>10 minutes</p>	<p>Homework and Evaluation: Hand out packet and evaluation form.</p>