

Child Care Training and Resource Kit

Behavior Management 6

SKILLS FOR BUILDING RELATIONSHIPS

Lesson Plan

SKILLS FOR BUILDING RELATIONSHIPS LESSON PLAN

Course Length: 2 hours

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Objectives: Participants will:

- A. Identify at least five strategies for dealing with difficult behaviors with a child.
- B. Identify common causes for a child's inappropriate behaviors.
- C. Demonstrate how to develop a relationship with the caregiver-child dyad and the parent-provider-child triad that meets the needs of all three.

Public health staff in Washington State has provided all of the materials in the Child Care Training and Resource Kit. The only materials include are those where copyright could be located and permission to use was received. In all cases the copyright owner has requested to receive credit for the use of their materials. Please do not use these materials in any other way without getting your own copyright release.

How to use the Child Care Training and Resource Kits: Each lesson contains:

- **Lesson Plan** file, with the general directions for the lesson.
- **Overhead file** with the overhead materials. Those files on the CD are in color.
- **Teacher Notes** file which outlines the points of discussion for each overhead.
- **Handouts file** includes pages related to the overhead for those learners who like to take notes as well as other materials for the learner to take with them. Occasionally, some materials you must request yourself from the vendor. Instructions on how to get these materials are included in the lesson plan file. Some materials you must download from the Internet and the web address is included in the lesson plan file.
- **Teacher Enrichment** - In some cases the lesson developer may have included materials for teacher enrichment. Where possible, those materials are included here. If permission to print could not be obtained then the citation is included below for you to obtain.

Overheads: There are no Overheads with this lesson.

Teacher Notes: See Teacher Notes file.

Handouts:

- Reading Infant Cues: Signs of Stress and Signs of Readiness to Interact “HELP at Home (0-3),” Stephanie Parks, M.A., Setsu Furuno, Ph.D., et al., VORT Corp., <http://www.vort.com/profb3.htm#156>
- Consoling Techniques To Help Soothe an Irritable Baby “HELP at Home (0-3),” Stephanie Parks, M.A., Setsu Furuno, Ph.D., et al., VORT Corp., <http://www.vort.com/profb3.htm#156>
- Child Communication Cue Listing/Glossary NCAST - 206-543-8528 (Every LHJ received a copy of this material.)
- Elements of Cognitive Growth Fostering See Handout file.
- Caregiver Child Responsiveness See Handout file.
- Lesson Plan: Free Exploration NCAST - 206-543-8528 (Every LHJ received a copy of this material.)
- The Teaching Loop NCAST - 206-543-8528 (Every LHJ received a copy of this material.) Identifying language that will enhance a child’s cognitive and language development NCAST - 206-543-8528 (Every LHJ received a copy of this material.)
- Lesson Plan: Responsiveness of Caregiver and Child NCAST - 206-543-8528 (Every LHJ received a copy of this material.)
- Lesson Plan: Verbal Behaviors NCAST - 206-543-8528 (Every LHJ received a copy of this material.)
- Lesson Plan: Teaching Loop NCAST - 206-543-8528 (Every LHJ received a copy of this material.)

Materials Needed:

- Video: Keys to Caregiving: Cues NCAST - 206-543-8528 (Every LHJ received a copy of this material.)
- Video: NCAST: Cognitive Growth Fostering NCAST - 206-543-8528 (Every LHJ received a copy of this material.)
- Instructor lecture notes for Cognitive Growth Fostering segment (See Teacher Notes file.)

Instructor Enrichment:

- Caregiver/Parent-Child Interaction: Teaching Manual. NCAST - 206-543-8528 (Every LHJ received a copy of this material.)

<p>Activity: Welcome and homework discussion</p>	<p>Process: Welcome and homework discussion: Discuss boundaries and parents, caregivers and children’s rights from their homework reading.</p>	<p>Time: 15 minutes</p>	<p>Materials: Welcome and homework discussion: hand out packets</p>
<p>Infant/Child Cues lecture</p>	<p>Lecture: Using handouts, discuss infant and child cues.</p>	<p>15 minutes</p>	<p>Lecture: handouts on cues</p>
<p>Video</p>	<p>Video: View video <u>Keys to CareG™iving: Cues</u></p>	<p>30 minutes</p>	<p>Video: video tape and VCR</p>
<p>Break</p>		<p>5 minutes</p>	
<p>Video/Discussion</p>	<p>Video/Discussion: View video <u>NCAST: Cognitive Growth Fostering</u>. Stop between segments to discuss questions from the lesson plans. See Instructor Lecture notes.</p> <ul style="list-style-type: none"> • Exploration • Teaching loop • Caregiver and child responsiveness • Verbal behaviors 	<p>50 minutes</p>	<p>Video/Discussion: video tape, VCR, Instructor lecture notes, flip chart and markers to draw teaching loop.</p>
<p>Homework and Evaluation</p>	<p>Homework and Evaluation:</p> <ul style="list-style-type: none"> • Finish all work and evaluations from your observational child and be ready to share next week what you have learned. 	<p>5 minutes</p>	<p>Homework and Evaluation: Evaluation forms.</p>