

# **Child Care Training and Resource Kit**

## **Behavior Management 7**

### **Behavior Management**

#### **Lesson Plan**

# BEHAVIOR MANAGEMENT 7 LESSON PLAN

**Course Length:** 2 hours

**Submitted by:** Roni Turner, RN, BSN, PHN, Spokane Regional Health District

**Objectives:** Participants will:

- A. Identify at least five strategies for dealing with difficult behaviors with a child.
- B. Identify common causes for a child's inappropriate behaviors.
- C. Demonstrate how to develop a relationship with the caregiver-child dyad and the parent-provider-child triad that meets the needs of all three.

**Public health staff in Washington State has provided all of the materials in the Child Care Training and Resource Kit. The only materials included are those where copyright could be located and permission to use was received. In all cases the copyright owner has requested to receive credit for the use of their materials. Please do not use these materials in any other way without getting your own copyright release.**

**How to use the Child Care Training and Resource Kits:** Each lesson contains:

- **Lesson Plan** file, with the general directions for the lesson.
- **Overhead file** with the overhead materials. Those files on the CD are in color.
- **Teacher Notes** file which outlines the points of discussion for each overhead.
- **Handouts file** includes pages related to the overhead for those learners who like to take notes as well as other materials for the learner to take with them. Occasionally, some materials you must request yourself from the vendor. Instructions on how to get these materials are included in the lesson plan file. Some materials you must download from the Internet and the web address is included in the lesson plan file.
- **Teacher Enrichment** - In some cases the lesson developer may have included materials for teacher enrichment. Where possible, those materials are included here. If permission to print could not be obtained then the citation is included below for you to obtain.

**Overheads:** There are no overheads for this lesson.

**Teacher Notes:** There are no Teacher Notes for this lesson.

**Handouts:** There is no handout file for this lesson. The following materials can be found on the internet. There is also a Quiz file.

- The viewer's guide to the videotape training program: Understanding and Managing Behavior of Young Children. Copyrighted material from <http://www.lmdusa.com/BPbehavior.html>
- Understanding and Managing Behavior of Young Children post-test Copyrighted material from <http://www.lmdusa.com/BPbehavior.html>

**Materials Needed:**

- Video: Understanding and Managing Behavior of Young Children (available from Children’s Hospital Resource Library) distributed by Learner Managed Designs, Inc. <http://www.lmdusa.com/BPbehavior.html>

Activity: <b>Video</b>	Process: <b>Video:</b> <u>Understanding and Managing Behavior of Young Children</u>	Time: 1 hour	Materials: <b>Video:</b> Video tape and VCR
<b>Break</b>		5 minutes	
<b>Post Test</b>	<b>Post Test:</b> Have them work in groups to complete the post test. Review the answers with the entire class.	15 minutes	<b>Post Test:</b> test and answer sheet
<b>Discussion</b>	<b>Discussion:</b> Discuss their individual case studies they have done with their observational child. Discuss the strategies they implemented to manage the child’s undesirable behaviors in their class.	30 minutes	<b>Discussion:</b> flip chart and markers to write ideas on.
<b>Evaluation and Certificates:</b>	<b>Evaluation and Certificates:</b> Have them complete the final class evaluation and issue them a certificate for completing all 7 classes.	10 minutes	<b>Evaluation and Certificates:</b> evaluation forms and STARS certificates.